



STORYTELLER

NEWSLETTER SUMMER 2011



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IN THIS ISSUE:

- The President's Corner
- Wish List
- A Legacy of Philanthropy
- Scholarship Winners
- Elah-kwa!
- Remembering Our Founder
- Donor Acknowledgements
- New Mentorships

FUTURES[®] FOR CHILDREN

Where Native Youth Become Tomorrow's Leaders

THE PRESIDENT'S CORNER



“The biggest enemy of American society today is people who exist in a perpetual state of sedentary agitation,” asserts Cory Booker, Mayor of Newark. One can imagine people sitting in front of their television sets, seeing something that upsets them terribly, but remaining in a state of “sedentary agitation.” I am blessed, as one of the leaders of Futures for Children, to be in the enviable position of being a part of a wonderful circle of people who respond to the plight of American Indian children in a proactive, generous, and caring way.

I appreciate you, the mentors, donors, and volunteers, who are a part of offering opportunities for growth and a better education to thousands of American Indian young people. You perform daily acts of kindness, decency, and love that individually may go unnoticed. But, it must be said that these daily acts of caring, in their aggregate and over a period of time, are transformative! In an act of selfless giving that reflects your measure of how you can be a part of a better world filled with hope, you show the world that accountability is not just about measurable statistics, but about one's own sense of integrity.

We share a respect for the Indian young people who are the focus of our support. Everyday these young people face the realities that are part and parcel of living with poverty, malnutrition, high teenage suicide rates, and any number of mind-numbing statistics. And yet, everyday these young people manifest pride, strength, beauty, and spirits that shine through their difficult circumstances.

The title of a book authored by Hillary Clinton uses a phrase from African culture—“it takes a village to raise a child.” I would suggest another vision for the work of Futures for Children—it takes a child to raise a village! Given the opportunity and chance to excel, the young people in our program are the hope for a brighter future for all of us. It is what we do at Futures for Children—one child at a time, one village at a time.

WISH LIST

We want thank you for being part of the Futures for Children family. **Please know that 88% of every dollar donated goes directly to programs.** The need for resources is always present as Futures for Children grows. We feature our **WISH LIST** for the first time, and ask if you know anyone who can help us fulfill our big and small wishes....

- 1) Our own **Futures for Children Retreat Center**: We would like to hold Youth Leadership Summits throughout the year and partner with other organizations to enrich and expand the experience of our students beyond the tribal communities.
- 2) **4 Subarus** for our regional coordinators: Our current Subarus are racking up miles, and we hope that no regional coordinator is stuck in a remote part of Arizona or New Mexico.
- 3) A **new server**: This is needed to ensure that everything is in working order and that there are no glitches along the way. Our two main databases have only this year been developed for the faster 64-bit systems. We will need newer hardware to benefit fully from these new systems.
- 4) A **new phone system**: We need a new phone system for our eighteen staff members. This would replace our current phone system, which is outdated by seventeen years—we are surprised that it has lasted this long. It will be far more cost-effective to replace the current system than to fix it.
- 5) **180 digital cameras** for our project coaches and students: These cameras can help us to keep in touch better; as we all know, a picture is worth a thousand words.

A LEGACY OF PHILANTHROPY

The DreamMaker Legacy Circle is a group of visionary Futures for Children supporters who, like our founder Dr. Richard Saunders, have made a lasting commitment to American Indian students by naming Futures for Children as a beneficiary in their estate plans. Retirement plans, life insurance policies, trusts, annuities, and wills are all potential vehicles for giving and provide estate tax benefits for you.

If you have already named us as a beneficiary in your will or estate plan or would like more information, please contact Sandra Massey, Senior Development Officer, by calling 505-821-2828 x 129. We would like to thank you and welcome you to the DreamMaker Legacy Circle.

When remembering Futures for Children in your will, please use the following language:

Futures for Children, a nonprofit corporation, organized and existing under the laws of New Mexico with its principal office at 9600 Tennyson St. NE, Albuquerque, NM 87122.

Our federal tax identification number is 85-0254951.



WE THANK OUR DREAMMAKER LEGACY CIRCLE MEMBERS, PAST AND PRESENT, FOR THEIR DEDICATION TO FUTURES FOR CHILDREN'S MISSION.

- | | | |
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| | Gertrude Musgrove | |

Every effort has been made to properly acknowledge those who have given us gifts in the past and those who have notified us about including Futures for Children in their estate plans. If your name is missing, please contact us so we can include you in this illustrious circle.



BAYARD LEROY KING SCHOLARSHIP WINNERS

This past May, Futures for Children awarded a combined total of \$6,000 in scholarships from the Bayard LeRoy King Scholars Fund to two high-school juniors and one senior. The three scholarship winners, **Brandon Barton**, **T'Neale L. Barney**, and **Tia M. Yazzie**, are all mentored students in Futures for Children's Friendship Program. (The Friendship Program matches American Indian children with mentors from around the world to encourage students' academic achievement and to foster cross-cultural friendships.) These three students have demonstrated dedication to superior academic standards in pursuit of higher education. This year, each scholarship winner received \$2,000 to be used for college-related expenses.



BRANDON BARTON



T'NEALE L. BARNEY



TIA M. YAZZIE

Junior winner Brandon Barton (Navajo) from Pinon High School has been a student in the Friendship Program since 2009. He was invited to Futures for Children's headquarters in Albuquerque, NM where Herbert Manheimer, Director of Program Field Staff, presented him with his certificate and scholarship. In his application essay, Brandon wrote, "The opportunity of a good education can help me to accomplish my goals in life." He plans to attend college where he hopes to improve his "knowledge, leadership, self-discipline," and to gain independence. He writes, "The leadership skills I can learn will help me to return to my community to help my people."

Junior winner T'Neale L. Barney (Navajo) from Tohatchi High School was also invited to Albuquerque recently to receive her scholarship. A student in the Friendship Program since 2007, T'Neale writes, "Futures for Children and my mentors [in the Friendship Program] are very important in my life. They have encouraged me to pursue my goals and dreams, increased my self-confidence, and helped me with financial assistance for my education." T'Neale plans on studying zoology in college.

Tia M. Yazzie (Navajo) from Pinon High School, the winner in the high school senior category, was presented with her award during an assembly at her school. Tia writes, "...even as I quaver at the thought of stepping into the world with all of my newfound independence, I also feel a strange and powerful sense of responsibility. To my nation, community, and family, I have an obligation." She has been in the Friendship Program since 2006 and has received invaluable guidance from her mentors: "Like my parents, my mentors also encourage my academic pursuits. When I receive a letter from them, I know that there are people who believe in me. In their letters, I read about a world that exists outside the one I know."

CONGRATULATIONS TO THE WINNERS,
AND THANK YOU TO ALL WHO SUBMITTED APPLICATIONS.

ELAH-KWA!

"THANK YOU!" (ZUNI)

WE ARE VERY GRATEFUL TO TERRI AND BOB PARSONS
AND THE MIDWEST MISSION DISTRIBUTION CENTER
FOR THEIR GENEROUS DONATION.

Futures for Children received a large shipment of 719 student school bags and other supplies including Webster's thesauruses, *Teaching Reading for Grades 4 +*, notebook paper, file folders, crayons, scissors, a Spanish dictionary, markers, ten cases of packaged chicken and rice meals, and much more.

During our elementary school Youth Leadership Summit in April 2011, groups of children from Tsaile Public School, Lukachukai Community School, Hopi Day School, Window Rock Elementary School, Second Mesa Day School, and Round Rock Elementary School came to Albuquerque, NM for our leadership training. At the closing ceremony for this event, we were so happy to be able to give each child a student tote bag as a parting gift.

Some of the supplies will be delivered by our regional coordinators to Youth Leadership sites. Some Youth Leadership groups will have supplies for their own use, and in addition, students will have the opportunity to re-distribute the items for their Community Projects. Utilizing these supplies, Youth Leadership students will develop another Community Project, keeping them mindful of the needs of their community. This donation will help foster a spirit of service and generosity in our Youth Leadership groups.



REMEMBERING OUR FOUNDER: DR. RICHARD SAUNDERS

It is impossible to understand the history and mission of Futures for Children without understanding our founder and his vision for the future.

Dr. Richard Saunders was a sociologist and educator who believed that in order to make positive social change, it is important to address the causes of the obstacles in children's lives, like those that our American Indian students face, instead of merely addressing the symptoms of

negative social conditions. He asked, "What do we do to get at the causes of poverty and overcome them, rather than to deal with the results of poverty...?"

Dr. Saunders founded Futures for Children in 1961, which, at that time, worked to serve communities in South America, and he also founded its sister organization, Futuro para la Ninez. In 1968, Futures for Children began applying the same principles that helped South American communities to American Indian communities. His philosophy for Futures for Children and for positive social change was this: "People

everywhere will do remarkable things when they work together for the well-being of their children."

When working in American Indian reservation communities, Futures for Children strives to preserve the principles that guided his work: non-paternalism, non-interference, cultural respect, and maximum community participation.

At Futures for Children, we draw inspiration from Dr. Saunders's sociological insight and love of humanity that helped him found Futures for Children. His principles guide us into the future.





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**THANK YOU
FOR SUPPORTING
FUTURES FOR
CHILDREN**



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NEW MENTORSHIPS JANUARY 2011-APRIL 2011

MENTEE	LOCATION	MENTOR	LOCATION
Brittney	Winslow, AZ	Irene Karedis	Alexandria, VA
Janel	Chinle, AZ	Karen Hyorth	Gonzales, LA
Lejina	Chinle, AZ	Rita A. Carey	Forked River, NJ
Adrianna	Thoreau, NM	Tim and Peggy Constantine	Claremont, CA
Natalia	Cochiti Pueblo, NM	Monique Pourny	Hilo, HI
Brianna	Navajo, NM	Marianne Black	Perrysburg, OH
Cael	Chinle, AZ	Curtis H. Willis	Burkburnett, TX
Nikayla	Chinle, AZ	Carol Mulloy	Topsham, ME
Kayteesha	Chinle, AZ	Holly James	Seattle, WA
Tia	Chinle, AZ	Roger and Monika Portmann	Duggingen, Switzerland
Talon	Chinle, AZ	Kathryn E. Wildgen	Covington, LA
Shell	Chinle, AZ	Holly James	Seattle, WA
Rhea	Round Rock, AZ	Joann Distefano and Francis Emmons	Chicago, IL
Leander	Chinle, AZ	Sara Griffiths	Burgaw, NC
Leshane	Chinle, AZ	Stephen Maddock	Sparks Glencoe, MD
Aliyah	Blue Gap, AZ	Curtis H. Willis	Burkburnett, TX
Quintana	Fort Defiance, AZ	Ziografin Correa	New York, NY
Tangerina	Chinle, AZ	Meryl Lewis and Ellen Ress	Hastings-on-Hudson, NY
Jodi	Zuni, NM	Patricia Tate	Barrington, NH
Pierreson	Chinle, AZ	Jacqueline Brown	Stony Point, NC
Savanna	Chinle, AZ	Judy Maloney	Sedona, AZ
Shelby	Tsaile, AZ	Verena Valck	New York, NY
Nizhoni	Tec Nos Pos, AZ	Mark Wheatley	Gloucester, England
Colleen	Gamero, NM	Ziografin Correa	New York, NY
Shoshauna	Ganado, AZ	Inkyung Kim*	Albuquerque, NM
Irvina	Round Rock, AZ	Dana Wattenberg	New York, NY
Marielena	Winslow, AZ	John and Teresa Pedersen	Nampa, ID
Luis	Winslow, AZ	Joe Gallagher	Los Angeles, CA
Eleodoro	Winslow, AZ	Ruth Andersen**	Albuquerque, NM
Lucille	Hotevilla, AZ	Carole L. McRae	Redwood City, CA
Chelsey	Gallup, NM	Horncrest Foundation, Inc.	Ossining, NY
Yuniek	Hotevilla, AZ	Marvin and Eva Womack	Austin, TX
Angilina	Zuni, NM	Terria Lee	San Lorenzo, CA
William	Redding, CA	Donald P. Brown	South Fallsburg, NY
Matthew	Zia Pueblo, NM	Marcia G. Harris	Albuquerque, NM
Lorelle	Pinehill, NM	Marie James	South Yorkshire, UK
Kashayla	Crownpoint, NM	Ellen Mosher	Los Gatos, CA
Garrett	Lukachukai, AZ	William Goesling	Moscow, ID
Summer	Yatahey, NM	Verena Valck	New York, NY
Liolya	Ganado, AZ	Maybelle Renzi	Garner, NC
Raekina	Ganado, AZ	Peter Rachtman	Corrales, NM
Cuahtemoc	Geary, OK	Eugen and Doris Reinartz	Hondo, TX
Chelsey	Round Rock, AZ	Michelle Yvonne Schultz	Beckley, WV
Jasmine	Round Rock, AZ	Bob Franson	Rapid City, SD
Dustin	Winslow, AZ	Mary B. O'Brien	Albany, NY
Devon	Round Rock, AZ	William Kress	Ossining, NY

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Follow us on Facebook to stay up-to-date with Futures for Children, and check out our YouTube channel, *FuturesFC!*

**NATIVE ECHOES
E-NEWSLETTER**

Futures for Children is happy to bring your our e-newsletter, *Native Echoes!* Go to futuresforchildren.org, click the contact button, and enter your e-mail address to receive news, information about American Indian culture, stories, and upcoming events.

DONATIONS RECEIVED JANUARY 2011-APRIL 2011

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9600 Tennyson St NE
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FuturesforChildren.org
800.545.6843

Will You Be My Mentor?



Katanya

Katanya is in kindergarten. She loves to ask questions, sing, and dance. She likes reading books about animals, and her hobbies include caring for her goat, sheep, and four horses. She is interested in learning about other places and cultures.

To mentor an American Indian child, please contact Janelle Sandoval at 800.545.6843 ext. 121 or SandovalJ@futuresforchildren.org

The printing of this newsletter is generously donated by an anonymous contributor.